

DISABLED STUDENTS

This Fact Sheet provides two rankings of disabled students:

- 1. South Carolina school districts by percent of students classified as disabled.*
- 2. Schools in Greenville County Schools by percent of students classified as disabled.*

PERCENT DISABLED SOUTH CAROLINA DISTRICTS

More than one in seven students (15.5%) in grades three through eight in Greenville County Schools is classified as disabled. This percentage has steadily increased. The percentage for all public schools in the state is 14.3%. These figures are based on the percentage of students taking the SC READY English/language arts assessment who are classified as disabled.

Third-to-eighth-grade disabled rates for the 83 school districts in the state are provided on the next page in order from highest to lowest. Also listed are the percentage of third-to-eighth graders who are limited English proficient (LEP) and the district's poverty index. (See the fact sheets on these two topics for more information.)

Measuring Disability

Under the federal Individuals with Disabilities Education Act (IDEA), students with disabilities are defined as those whose student performance is "adversely affected" by one of thirteen conditions. See the Appendix for a list of these conditions.

PERCENT DISABLED GREENVILLE COUNTY SCHOOLS

Table 2 lists the percentage of students in 2018-19 who were classified as disabled for each elementary and middle school in Greenville County Schools from highest to lowest. The percent disabled for the school district was 15.5%.

Percent disabled figures are based on the percentage of students taking the SC READY English/language arts assessment who are

classified as disabled. Thus, the percentages for elementary schools are for grades three to five. The percentages for middle schools are for all students. Using this publicly-available source, percentages for high schools do not exist.

Similar to the previous table, also listed are the percentage of limited English proficient students (LEP) and the school's poverty index.

Table 2: Percent Disabled by School in Greenville County Schools

School Year 2018-19

Disabled Level	Elementary Schools	Percent Disabled	Percent LEP	Poverty Index	Middle Schools	Percent Disabled	Percent LEP	Poverty Index
25+%	Lake Forest Elem	27.1%	32.6%	73.4				
	Westcliffe Elem	26.9%	39.6%	84.8				
	Summit Drive Elem	25.6%	17.9%	51.9				
	Armstrong Elem	25.1%	17.3%	82.5				
20-24.9%	Heritage Elem	24.1%	1.3%	72.3	Tanglewood Middle	21.4%	35.6%	90.8
	Brook Glenn Elem	24.0%	28.0%	79.2	Lakeview Middle	20.6%	55.5%	90.2
	Slater Marietta Elem	23.6%	4.6%	73.9				
	Welcome Elem	22.8%	40.0%	92.7				
	Grove Elem	22.8%	42.5%	92.2				
	Sue Cleveland Elem	22.5%	7.4%	87.6				
	Mountain View Elem	21.8%	1.7%	44.4				
	Monaview Elem	21.6%	57.1%	87.8				
	Fountain Inn Elem	21.4%	5.3%	74.3				
	Robert Cashion Elem.	20.5%	11.0%	76.2				
15-19.9%	Hollis Academy	19.7%	37.7%	94.8	Northwest Middle	19.1%	4.1%	62.4
	Alexander Elem	19.6%	47.4%	90.1	Berea Middle	18.1%	36.5%	84.5
	Mitchell Road Elem	19.6%	15.5%	64.0	Bryson Middle	16.8%	10.4%	61.0
	Berea Elem	18.9%	42.7%	87.0	Woodmont Middle	15.7%	5.6%	69.1
	Thomas E. Kerns Elem	18.9%	23.2%	91.7	Northwood Middle	15.5%	18.0%	51.2
	Duncan Chapel Elem	18.8%	28.4%	83.3	League Academy	15.1%	10.7%	48.2
	Sara Collins Elem	18.5%	5.3%	43.6	Greer Middle	15.0%	23.2%	69.8
	Cherrydale Elem	18.0%	45.7%	92.9				
	Tigerville Elem	17.9%	2.9%	49.5				
	Bethel Elem	17.5%	10.0%	46.9				
	Gateway Elem	17.4%	2.6%	57.1				

Disabled Level	Elementary Schools	Percent Disabled	Percent LEP	Poverty Index	Middle Schools	Percent Disabled	Percent LEP	Poverty Index
	Ellen Woodside Elem	17.0%	5.7%	67.5				
	Bells Crossing Elem	16.5%	6.4%	28.1				
	Taylor's Elem	16.4%	6.8%	59.7				
	Greenbrier Elem	16.4%	6.6%	62.2				
	Stone Academy	16.2%	4.1%	30.1				
	Crestview Elem	16.1%	14.6%	70.8				
	Pelham Road Elem	16.0%	10.6%	28.2				
	Chandler Creek Elem	15.7%	19.1%	74.2				
	Simpsonville Elem	15.6%	18.8%	55.7				
	Mauldin Elem	15.0%	11.4%	58.9				
10-14.9%	Plain Elem	14.8%	7.6%	42.7	Sevier Middle	14.3%	18.4%	57.5
	Rudolph Gordon Schl.	14.7%	4.7%	32.7	Blue Ridge Middle	13.8%	4.3%	42.8
	Skyland Elem	14.4%	5.6%	54.2	Mauldin Middle	13.0%	8.3%	40.3
	Paris Elem	14.1%	13.8%	45.3	Ralph Chandler Middle	12.6%	6.1%	41.8
	East North St Academy	14.0%	19.3%	80.1	Hughes Academy	12.4%	20.0%	59.4
	Monarch Elem.	13.7%	6.8%	25.8	Hillcrest Middle	12.0%	6.9%	43.4
	Fork Shoals Elem	13.7%	5.9%	45.5	Beck Academy	12.0%	9.5%	46.0
	Bryson Elem	13.5%	11.4%	57.4	Phinnize Fisher Middle	11.9%	8.7%	42.9
	Buena Vista Elem	13.4%	12.3%	29.6	Greenville Middle Acad	10.0%	16.5%	48.9
	A J Whittenburg Elem	13.3%	6.3%	65.4				
	Woodland Elem	12.7%	24.8%	43.7				
	Augusta Circle Elem	11.5%	0.4%	11.2				
	Oakview Elem	10.5%	6.9%	22.2				
	Blythe Academy	10.1%	13.1%	54.2				
0-9.9%	Brushy Creek Elem	8.1%	14.1%	46.0	Riverside Middle	9.8%	13.8%	29.8
	Sterling School	7.2%	5.6%	43.8	Langston Charter Mid.	4.1%	7.7%	8.4

Sources: "2019 South Carolina College- and Career-Ready Assessments (SC READY) Test Scores." (online: <https://ed.sc.gov/data/test-scores/state-assessments/sc-ready/>). "Poverty Index for 2019," SC School Report Card. (online: <https://screportcards.com>).

APPENDIX

Under the federal Individuals with Disabilities Education Act (IDEA), students with disabilities are those whose school performance is “adversely affected” by one of the following thirteen conditions:

- 1) Specific learning disability (such as dyslexia)
- 2) Other health impairment (such as ADHD)
- 3) Autism spectrum disorder (ASD)
- 4) Emotional disturbance
- 5) Speech or language impairment
- 6) Visual impairment including blindness
- 7) Deafness
- 8) Hearing impairment
- 9) Deaf-blindness
- 10) Orthopedic impairment
- 11) Intellectual disability (such as Down Syndrome)
- 12) Traumatic brain injury
- 13) Multiple disabilities.

Source: Understood for Learning and Attention Issues. (online: <https://www.understood.org/en/school-learning/special-services/special-education-basics/conditions-covered-under-idea>).